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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|  | nature | Team work | Den building | Fire | Knots | tools |
| YrN/R | \*Look for mini Beasts\* Make a tree rubbing\*Nature walk and create a bookmark \*discuss seasons and changes.  | \*Sing songs together around the fire. \* Sit together on a rug and listen to stories. \* work with a partner to find an item | Build a simple structure. Using items provided. Blocks. \*Make a leaf tower.  | \*Sit safely around the fire. \* Move around the fire safely\* Can explain why we move around the fire safely and can demonstrate this. \*Toast something on the fire with support.  | \*Lead threading\*Make a log dog. \* Tie a knot on their own.  | (Spade)\*Play in the mud kitchen/pit using a spade \*Use spades to dig a hole (Hammer)\*Use a hammer safely.  |
| Yr1/2 | \*Identify 3 minibeasts. \*Make a bird feeder. \*Identify 3 trees. \*make a potion.  | \*Make an obstacle course together. \* Build a blind walk.  | \* build a shelter for a teddy. Introduce the principles of survival and shelter.  | \*Collect different types of firewood. \* Recall fire rules and get a spark with a fire steel.  | \*Learn a clover hitch.  | (Peeler)\* Use a peeler to create a wand. (Saw)\* Use a saw with support.  |
| Yr3/4 | \* Identify different habitats for minibeasts and make a hotel. \* Identify 5 tree buy looking at leaves and trunks | \* Create puppets with clay and natural materials. \* Create nature art in a group. \* Create a performance as a group.  | \* use clove hitch to support a structure.  | \* Light fire with fire steel. \* Cook damper bread. \* Recall the fire triangle | \* Learn timber hitch\* Use a clove hitch to create a bow and arrow or decorate a wand.  | (Saw)\* Use a saw independently. ( Loopers)\* Use loopers to maintain the site or to make something.  |
| Yr5/6 | \* Identify all plants and minibeasts. \* Create labels to support younger children. \* discuss how to support our area and attract more wildlife.  | \* Teach a skill to someone else. \* Make up a game and teach others how to play.  | \* Make a shelter in teams. \* Make a woodland structure with a range of knots. \* Make a shelter that is waterproof.  | \* Maintain the fire and toast bread independently. \* Safely put out the fire. \* Show knowledge on what is needed to make a fire safe.  | \* Demonstrate square lashing and make a picture frame. \* Demonstrate a range of knots and teach someone else.  | Hand Drill \* Use a hand drill safely. \* Whittle a stick safely  |

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|  | Mindfulness |
| YrN/R | \*Introduce a sit spot with adults and encourage listening. \* Sit together on a rug and listen to natural sounds. \* Sit independently and listen to sounds.  |
| Yr1/2 | \* Sit independently and listen to sounds\* Sit in a spot for 5 minutes and listen to sounds.  |
| Yr3/4 | \*Sit in an area of own choice for 5 mins |
| Yr5/6 | \*Engage in a time of self-choosing for 5 minutes of peace. |