

Hazel

AUTUMN 1 NEWSLETTER 2022



Welcome to Hazel Class!

This half term we will spend lots of time getting to know the children, helping them to settle into school routines and supporting them to use their classroom independently.

Through our theme, **Marvellous Me**, we will talk about our families and the things that make us special, as well as exploring the amazing things our bodies can do using our 5 senses!



Talk 4 Writing

Maths



We follow **White Rose Maths** in Early Years which seeks to build early number sense and begins with a focus on "**Counting principles**". Hazel class will be using lots of games and play opportunities this half term to embed mathematical thinking and exploration—especially outdoors! We will be comparing, matching and doing lots and lots of counting.

Reception begin our **Talk 4 Writing** journey this half term with a traditional tale that links in well to the theme of 'Harvest'. The children will learn to retell **The Little Red Hen** from memory and use Makaton signs along the way!



Dates for the Diary



- 28/9 - Perform drama workshop
- 3/10 - Open classrooms
- Class trip to St Mark's church for Harvest
- 24th - 28th October HALF TERM
- 31st Oct - back in school
- 3rd November - class trip to Godalming library
- 7th November- Open Classrooms



READ EVERY DAY!

At St Mark and All Saints we want every child to read 5 times or more every week. Classes compete at every Monday assembly to find out which year group is reading the most across the school each week.

Please remember to record **every time** you hear your child read using the **GoRead** app.

Our value this half term is:
RESPECT

Things to remember:

Please ensure that **ALL** belongings are clearly labelled with your child's name - show your child where their name is written and practise recognising it.



Our PE day is: **WEDNESDAY**. PE kits should remain in school all half term. Long hair needs to be tied back and earrings removed.

Search: GoApps Parent



How to help at home...

Practise getting dressed independently, in preparation for PE lessons.

Work on name-writing - can your child form the letters of their name without help?

Help your children with their fine motor control - lego, peeling stickers from a sheet, using clothes pegs and playdough are great activities for this.

