



RE Unit Timings



| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 |
|-----|---|---------------|---|---------------|---|-------------|---|--|---|-----------|----|----------------|----|-------------------|---|-------|----|---------|---|----------|----|----------|---|------|----|----|---|----|----|----|----|----|----|----|----|----|----|
| FS | F1 Why is the word 'God' so important? | | | | | | | F2 Why do Christians perform nativity plays at Christmas. | | | | | | | GD Who did Jesus spend time with? | | | | F3 Why do Christians put a cross in the Garden at Easter? | | | | GD Why do we have assembly? GD Who was a friend of God? | | | | GD Why is the word of God so important to Christians? | | | | | | | | | | |
| Y1 | 1.2 Who made the world? <i>(Core Learning)</i> | | | | | | | 1.3 Why does Christmas matter to Christians? <i>(Core Learning)</i> | | | | | | | 1.4 What is the Good news Jesus brings? <i>(Core Learning)</i> | | | | 1.5 Why does Easter matter to Christians? <i>(Core Learning)</i> | | | | Judaism Why is the Torah Important and the Shabat? | | | | 1.1 What do Christians believe God is like? <i>(Core Learning)</i> | | | | | | | | | | |
| Y2 | 1.2 Who made the world? <i>(Digging Deeper)</i> | | | | | | | 1.3 Why does Christmas matter to Christians? <i>(Digging Deeper)</i> | | | | | | | 1.4 What is the Good news Jesus brings? <i>(Digging Deeper)</i> | | | | 1.5 Why does Easter matter to Christians? <i>(Digging Deeper)</i> | | | | Islam What is important for Muslim children? | | | | 1.1 What do Christians believe God is like? <i>(Digging Deeper)</i> | | | | | | | | | | |
| Y3 | 2a1 What do Christians learn from the creation story? <i>(Core Learning)</i> | | | | | | | 2a2. What is it like to follow God? | | | | | | | 2a4. What kind of a world did Jesus want? <i>(Core Learning)</i> | | | | 2a5. Why do Christians call the day Jesus died 'Good Friday'? <i>(Core Learning)</i> | | | | 2a6. When Jesus left, what was the impact of Pentecost? <i>(Core Learning)</i> | | | | Judaism How does a synagogue help us understand the Jewish faith? What are important time for Jews? | | | | | | | | | | |
| Y4 | 2a1 What do Christians learn from the creation story? <i>(Digging Deeper)</i> | | | | | | | 2a3. What is the Trinity? | | | | | | | 2a4. What kind of a world did Jesus want? <i>(Digging Deeper)</i> | | | | 2a5. Why do Christians call the day Jesus died 'Good Friday'? <i>(Digging deeper)</i> | | | | 2a6. When Jesus left, what was the impact of Pentecost? <i>(Digging Deeper)</i> | | | | Islam What are the pillars of Islam? How can a mosque help us understand Islam? | | | | | | | | | | |
| Y5 | 2b2. Creation and Science: conflicting or complimentary? | | | | | | | 2b4. Was Jesus the Messiah? | | | | | | | 2b5. What would Jesus do? <i>(Core Learning)</i> | | | | 2b6. What did Jesus do to save human beings? | | | | 2b8. What kind of King is Jesus? | | | | Hinduism What helps Hindus to worship? | | | | | | | | | | |
| Y6 | 2b1. What does it mean if God is Holy and Loving? | | | | | | | 2b3. How can following God bring freedom and justice? | | | | | | | 2b5. What would Jesus do? <i>(Digging Deeper)</i> | | | | 2b7. What difference does the resurrection make for Christians? | | | | Buddhism What is the Buddhist way of life? | | | | What does the bible say about moving on? | | | | | | | | | | |
| God | | Creation/Fall | | People of God | | Incarnation | | Gospel | | Salvation | | Kingdom of God | | Guildford Diocese | | Islam | | Judaism | | Hinduism | | Buddhism | | TYPE | | | | | | | | | | | | | |