

Primary Physical Education and Sport Funding Action Plan 2023-24

Amount of grant received - £ 16,920

Total spent - £18,635.00

Meeting national curriculum requirements for swimming and water safety	Summer 2023
Percentage of current Year 6 cohort swimming competently and proficiently over a distance of at least 25 metres.	11/13 (85%)
Percentage of current Year 6 cohort use a range of strokes effectively (front crawl, backstroke and breaststroke)	11/13 (85%)
Percentage of current Year 6 cohort performing safe self-rescue in different water-based situations ?	11/13 (85%)

Area of Focus	Evidence of Need	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence Record
Godalming Sports' Partnership	Linking local schools Raising the profile of the school in the local community	Planning input and regular tournaments for pupils across the schools. *Sharing of Sports Events with other schools and parents.	All	Aut, Spr, Sum	£1,915.00	
To provide a range of sporting clubs after school.	Increase sports links, improve fitness	* To promote attendance of disadvantaged children at after school sports clubs by subsidising one free club per child *To contribute	DB/CM	Aut, Spr, Sum	£6,000	

Commented [DB1]: Have you made a decision on this? Seems a lot of money if there aren't any events to go to as happened last year?

Commented [DB2]: At best estimates we spent about £1200 on this, well short of the £6,000. Are we still wanting to expand our offer of clubs to try and spend the £6,000. Is it worth me exploring getting someone into to run a club just for the SP children?

		towards the employment of sports coaches to provide KS1 and 2 after school clubs and lunchtime				
Improve the performance of sport at St Mark and All Saints.	Increase attainment in sport	Employment of a Sports Coach for 1 full day per week to work with classes across the school and develop expertise of teachers * Cont to invest in Get Set 4 PE programme to consolidate subject knowledge of staff and implementation of skills across sessions driven by school staff, programme is same as that used by employed sports coaches ensuring consistency of progressions through skills and processes.	CM	Aut, Spr, Sum	£6460.00	
					£440.00	

Commented [DB3]: Both responses to the teacher attitude survey so far have suggested that PSD has allowed them more time to work with and support their lower previous attainers in PE and given them more ideas for delivering PE.

Commented [DB4]: So far the teaching attitude survey has shown 100% 5/5 response of r GetSet4 PE

To promote a 'keeping fit' attitude.	To improve physical, social and emotional well being of all children	Daily Mile track around school field to be refreshed Daily Mile to be timetabled into each day's timetable across the school and to be celebrated regularly in assembly with certificates	DB/IM/CM	Aut, Spr, Sum	£150.00	
Increase the pupils participation in tournaments and competitions.	Develop children's competitiveness and exposure of competition	To cover additional costs of transport and staff cover to enable children to compete in competitions	DB	Aut, Spr, Sum	£640.00	
Top up swimming lessons for all year groups.	To ensure all Yr5& 6 pupils who need additional intervention lessons to enable them to achieve the required standard when they leave KS2 receive them	Provide specialist staff to teach those who need top up lessons *to provide transport and part paid swimming lessons at the local pool for all year groups.	CM	Aut, Spr, Sum	£3289.62	Impact

Commented [DB6]: Has this been spent?

Commented [DB5]: Very well embedded and new elements added. Pupil forum will hopefully back this up

Commented [DB7]: There were no appropriate competitions we could be a part of.

Commented [DB8]: Can't find swimming data. Think it was very positive.

Links to Development Plan :

- Priority 1 – Pupil Progress and attainment- Progress of all children is at least good from their starting points and attainment of non-SEN is in line with National averages, accelerated learning expected from SEN.

- Priority 2 – Leadership and Management: Subject leaders drive forward progress in their areas more independently, supported by UPS team

and SLT where needed - A focus on diversity and inclusion ensures all families are welcomed, celebrated and reflected in our school community and environment - Make full use of funding streams such as lettings, SCA, DFC and DEF support to improve provision and opportunities for children whilst raising our profile in the community and meeting budget obligations.

- Priority 3 - Launch SMAS charter of experiences every child will have in their 7+ years at school.

Evaluation of Plan/ Feed forward information for next year: