

Primary Physical Education and Sport Funding Action Plan 2024-25

Amount of grant received - £ 17,190

Total spent - £14,919.81

Meeting national curriculum requirements for swimming and water safety	Summer 2024
Percentage of current Year 6 cohort swimming competently and proficiently over a distance of at least 25 metres.	15/28 51%
Percentage of current Year 6 cohort use a range of strokes effectively (front crawl, backstroke and breaststroke)	15/28 51%
Percentage of current Year 6 cohort performing safe self-rescue in different water-based situations ?	15/28 51%

Area of Focus	Evidence of Need	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence Record
Godalming Sports' Partnership	Linking local schools Raising the profile of the school in the local community	Planning input and regular tournaments for pupils across the schools. *Sharing of Sports Events with other schools and parents.	All	Aut, Spr, Sum	£1,719.00	Ks1 children had the opportunity to participate in an multisports event at Rodborough. Y5 Participated in enrichment sessions at Charterhouse School, experiencing new sports. Rodborough Students supported our Sports Morning in Summer term.
To provide a range of sporting clubs after school.	Increase sports links, improve fitness	* To promote attendance of disadvantaged children at after	DB/CM	Aut, Spr, Sum	Costs were able to be covered by fundraising and therefore Sports	SMAS have offered a range of sports clubs this year, including football and dance.

		school sports clubs by subsidising one free club per child *To contribute towards the employment of sports coaches to provide KS1 and 2 after school clubs and lunchtime			Premium was not used – Summer 25	
Improve the performance of sport at St Mark and All Saints.	Increase attainment in sport	Employment of a Sports Coach for 1 full day per week to work with classes across the school and develop expertise of teachers * Cont to invest in Get Set 4 PE programme to consolidate subject knowledge of staff and implementation of skills across sessions driven by school staff, programme is same as that used by employed sports coaches ensuring consistency of	CM	Aut, Spr, Sum	£6537 £957	All classes have benefitted from PSD sports coaching, with Teachers and TAs using sessions to upskill and develop their teaching of PE. Get Set4PE programme effectively implemented for Monday PE lessons, using skills demonstrated on Wednesday coach-led lessons.

		<p>progressions through skills and processes.</p> <p>Enhanced and updated sports equipment to be purchased.</p>			£1380.27 equip	
To promote a 'keeping fit' attitude.	To improve physical, social and emotional well being of all children	Daily Mile track around school field to be refreshed Daily Mile to be timetabled into each day's timetable across the school and to be celebrated regularly in assembly with certificates	DB/DC/CM	Aut, Spr, Sum	£150.00	All classes access Daily Mile track across the year
Increase the pupils participation in tournaments and competitions.	Develop children's competitiveness and exposure of competition	To cover additional costs of transport and staff cover to enable children to compete in competitions	DB	Aut, Spr, Sum	£640.00	This academic year KS1 children have been able to participate in an intersports event at Rodborough Secondary school.
Top up swimming lessons for all year groups.	To ensure all Yr5 & 6 pupils who need additional intervention lessons to enable	Provide specialist staff to teach those who need top up lessons *to provide transport and part	CM	Aut, Spr, Sum	£2700	5/6 top up swimming transport

	them to achieve the required standard when they leave KS2 receive them	paid swimming lessons at the local pool for all year groups.			Top up travelling expenses covered £836.54	
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Links to Development Plan :

- Priority 1 – Pupil Progress and attainment- Progress of all children is at least good from their starting points and attainment of non-SEN is in line with National averages, accelerated learning expected from SEN.
- Priority 2 – Leadership and Management: Subject leaders drive forward progress in their areas more independently, supported by UPS team

and SLT where needed - A focus on diversity and inclusion ensures all families are welcomed, celebrated and reflected in our school community and environment - Make full use of funding streams such as lettings, SCA, DFC and DEF support to improve provision and opportunities for children whilst raising our profile in the community and meeting budget obligations.

- Priority 3 - Launch SMAS charter of experiences every child will have in their 7+ years at school.

Evaluation of Plan/ Feed forward information for next year:

2025-26 – KS2 pupils in SMAS to have more opportunities to participate in out of school tournaments