



Ash

SUMMER 1 NEWSLETTER 2026



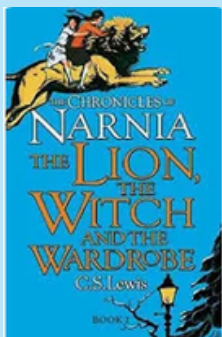
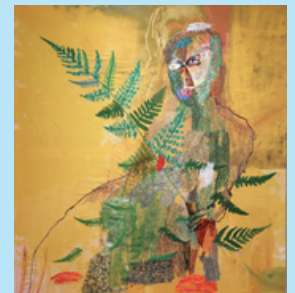
Welcome back for the Summer term Ash Class! Our Science this term moves to Biology. We will be finding out all about plants, how seeds are dispersed, how plants make food, and the importance of pollination. We will learn to identify and label the different parts of flowering plants and recognise the function they perform and we will take a trip to RHS Wisley to enrich all we learn in this unit.



In History we will look at our local area and examine what life was like in Godalming in the past. We will find out who Jack Phillips was and why he is a notable former resident of our town as well as looking into why Godalming has a significant place in the history of electricity. We will enrich this learning with a visit to Godalming.



In RE we turn our focus back to Christianity, finding out all about the 'big story' the bible tells us and why Christians treasure it. In Computing we will learn desktop publishing skills using Canva and in Art we will look at the Art of Alice Kettle and Hannah Rae and will experiment using mixed media to create our own pieces.



Our **Writing** will use the stimulus of The Lion, the Witch and the Wardrobe by C S Lewis and our model text will focus on the part where Lucy steps through the wardrobe. We will use the setting toolkit to create our own portal stories.



Maths begins with statistics where we will learn to interpret and create pictograms and bar graphs. Following this and for most of the term we will be looking at fractions.



Our **Reading** lessons take in excerpts from different texts with a new theme each week. We use Reading VIPERS to help us understand texts. VIPERS breaks questions down into the key comprehension skills Vocabulary, Infer, Predict, Explain, Retrieve and Summarise/Sequence.

Alongside this we read for pleasure by enjoying a class novel together for 15 minutes each afternoon.



Our school value this half term is: **Friendship**



Dates for the Diary

13/04/2026: First day of term
28/04/2026: School photos – siblings and individuals
05/05/2026: Visit to RHS Wisley
08/05/2026: David Attenborough's 100th birthday
18/05/2026: FOSMAS Sponsored obstacle course
21/05/2026: FOSMAS KS2 movie night
22/05/2026: INSET day – no school
25/05/2026: Half term week begins
01/06/2026: INSET day – no school
02/06/2026: Back to school



Staying safe online: focus on Roblox



Roblox is mentioned by quite a few children within our class, the following guidance for parents is from the NSPCC. Please be vigilant if your child spends time using the platform.

What is the minimum age to use Roblox?

The platform doesn't set a minimum age – instead, specific features are hidden or available, depending on the age of the child. Users under 13 need parental permission to access certain chat features, while users under 9 need parental permission to access content graded 'moderate'. Parents can amend settings from their child's device or from their own device, through their own Roblox account.

Is Roblox safe for my child? Tips to minimise the risks

1) Ensure your child signs up with the correct age

As the platform's safety settings and parental controls are enabled according to the child's age, it's important that they sign up with the correct details.

2) Build a list of age-appropriate games

Not all games on the platform will be appropriate for your child. Depending on your child's age, you will be able to build a list of games they can access, so exclude others. You can also switch off in-app spending or let them set monthly limits.

3) Explore communication settings

For children under 13, you can manage who your child can speak to by disabling chat completely or limiting it to friends only. You can also switch off their inbox to stop them receiving direct messages. You can also monitor and restrict their time on the platform.

4) Explore the platform together

Ask your child to give you a demonstration of the platform to help you understand how they use it. If they're under 13, you can explore some of the parental controls together. You could even consider setting up your own account and playing the games yourself – if you have an account you can adjust parental controls for your child from there.

5) Have regular conversations about gaming

Continue to have regular conversations with them about what they are doing online. Ask your child open questions like 'What games have you been playing on Roblox recently?' or 'What platforms have you been using to play games?'