

Hazel

AUTUMN 1 NEWSLETTER 2026



Welcome to Hazel Class!

This half term we will spend lots of time getting to know the children, helping them to settle into school routines and supporting them to use their classroom independently.

Through our theme, **Marvellous Me**, we will talk about our families and the things that make us special, as well as exploring the amazing things our bodies can do using our 5 senses!



Meet the team!



Mrs Wilson
Early Years Leader
Reception Teacher
Monday/Tuesday



Miss Flashman
Reception Teacher
Wednesday/Thursday/Friday

Mrs Curtis
Teaching Assistant
Monday to Friday

Mrs Freeman
Teaching Assistant
Monday/Tuesday/Wednesday

Miss Goodall
Teaching Assistant
Monday to Friday

Mrs Shepherd
EY Thrive Practitioner
Teaching Assistant
Thursday/ Friday

Talk 4 Writing

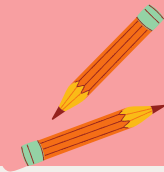
Reception begin our **Talk 4 Writing** journey this half term with a traditional tale that links in well to the theme of 'Harvest'. The children will learn to retell **The Little Red Hen** from memory and use Makaton signs along the way!



DATES FOR THE DIARY



17/09/26 - PARENT Phonics Workshop 2.45
23/09/26 - St Marks Church Service
19/10/26 - 30/10/26 - Half Term
02/11/26 - Autumn 2 Begins



MATHS

We follow **Mastering Number (NCETM)** in Early Years which seeks to build early number sense and begins with a focus on "**Counting principles**".

Hazel class will be using lots of games and play opportunities this half term to embed mathematical thinking and exploration—especially outdoors! We will be comparing, matching and doing lots and lots of counting.

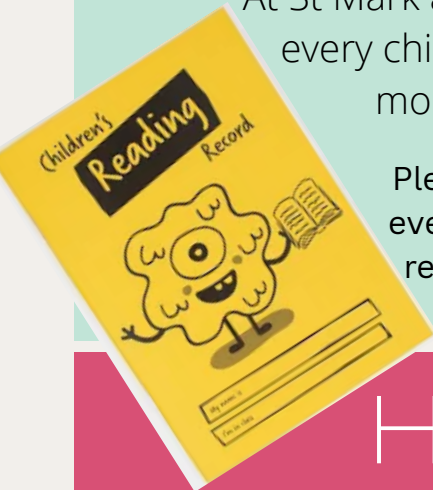
Our value this half term is:
RESPECT



READ EVERY DAY!

At St Mark and All Saints, we want every child to read 3 times or more every week.

Please remember to date/sign every time you hear your child read in their reading record.



Things to remember:

Please ensure that **ALL** belongings are clearly labelled with your child's name - show your child where their name is written and practise recognising it.



Our PE days are: **MONDAY** and **WEDNESDAY**.

Children should come into school wearing their PE kits. Long hair needs to be tied back and earrings removed.

How to help at home...

Practise getting dressed independently, including putting on coats and shoes.

Work on name-writing - can your child form the letters of their name without help?

Help your children with their fine motor control - Lego, peeling stickers from a sheet, using clothes pegs and playdough are great activities for this.

