

# Beech

## SPRING 1 NEWSLETTER 2026

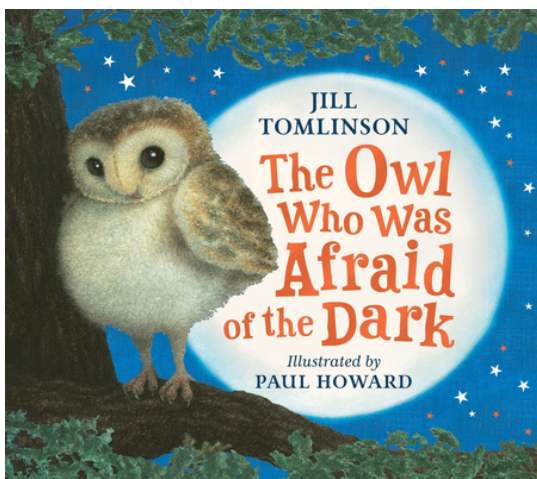


Beech Class will be learning all about China this half term, focusing on the main human and physical features of the country. We will be extending our knowledge of the world, exploring the geographical similarities and differences between China and the United Kingdom. We will build on our mapping skills using atlases, world maps and globes more widely, along with using webcams, online mapping programmes and interpreting a range of information.



## Talk 4 Writing

In English this half term, Beech will focus on *The Owl Who Was Afraid of the Dark* by Jill Tomlinson. After learning our model text, we will all work towards writing our own tale of fear with a focus on character.



## Maths

Beech will continue with calculations, looking at multiplication and division of 2, 5 and 10. Following this, we will explore measurement by learning about length, mass, temperature and money. We will conclude the half term by focusing on pictograms as part of statistics, in addition to calculations and word problems.



## Dates for the Diary.

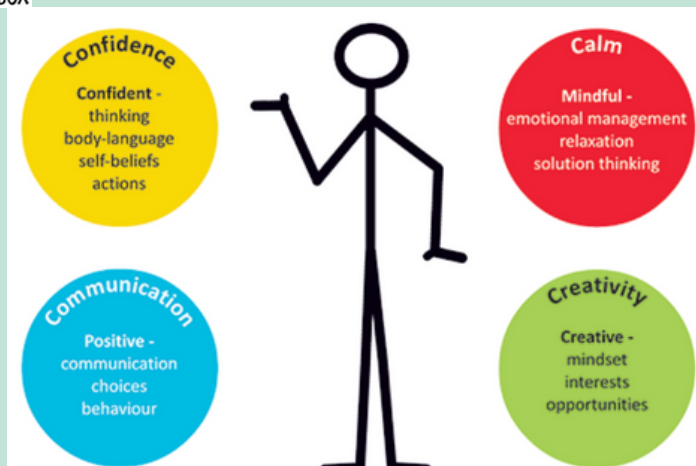


- Monday 5th January 2026 - First day back
- Monday 12th January 2026 - Open Classrooms 2.45pm.
- Friday 30<sup>th</sup> January 2026 - FOSMAS Bounce for Books
- Monday 2nd February 2026 - Open Classrooms 2.45pm
- Friday 13th February 2026 - Last day of Spring 1
- Monday 23<sup>rd</sup> February 2026 - INSET Day
- Tuesday 24th February 2026 - First day of Spring 2

Our value this half term is:  
**Perseverance**



Beech are learning to use the **Trickbox** tricks to help with emotional management and personal development.



For more information, go to <https://trickbox.co.uk>

## Things to remember:

- After reading with your children, please **put their books back into their school bags so that their current books are available for the children to read throughout the week with volunteers etc. and so that they can be returned / swapped once a week.**
- On PE and club days, please ensure that if your children are wearing earrings they can take these out themselves.
- Wellies must be brought in and remain in school for forest school and playtime on the field etc.



## How to help at home...



### **Read with your child (20 minutes daily).**

Please make sure that you login and record your child's reading diary. This can be reading from any book or text that they feel excited about reading from. We want to foster the enjoyment of reading in all its forms. It would also be helpful to practice the tricky words sent home with your child as these are the non decodable words that they need for fluency.

### **Encourage your child to practise their weekly spellings (10 minutes daily).**

Every Friday, your child will be sent home with their spelling book in which there will be a sheet detailing ideas for practise (although we ask that your child does not practise in this book please) and the weekly spellings. We will have a test each Friday and new spellings will be written out or stuck in at the front. Please ensure your child remembers to bring their book back in for Friday each week.

### **Encourage your child to practice their times tables and maths (10 minutes daily).**

Please make sure that your child has access to the Numbots program as this will ensure that they increase their fluency of the basic number facts and the times tables 2x 5x and 10x. It is important to use the challenge section of the Numbots program as I can see the progress that they are making and help with any sticking points. This should also be independent of any help as it learns the areas that your child needs extra practice.