

Hedgehogs

SPRING 2 NEWSLETTER 2026



We are looking forward to the new term and hopefully the arrival of drier weather! We will be looking closely for signs of spring and Big Hedgehogs's focus is Life Cycles and Little Hedgehogs will be exploring traditional tales.

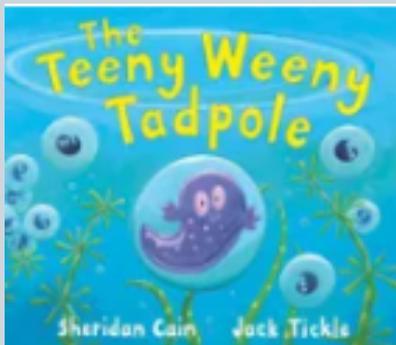


Our team



Mrs Bradshaw, Mrs Shepherd, Mrs Patel. Miss Jenner, Mrs Maxwell-Miles.
Miss Ferguson, Mrs Freeman

Talk for writing



Children will embark on the early stages of the Talk For Writing process by listening to and learning the story "The Teeny Weeny Tadpole" and creating actions. We will incorporate this story into our daily provision through exploring our senses and vocabulary through art activities, role play and games.

We will also be introducing initial sounds through our Little Wandle phonics programme as well as our daily Rhyme Time.

Mathematics



This term we will continue counting by learning all about the number 6.

We will then examine height and length, mass and capacity and will engage in a variety of practical activities.



Dates for the Diary



- 23 Feb - Inset Day
- 25 Feb - N2 Parent Consultation Evening
- 26 Feb @10am - Drama Llamas in Nursery
- 27 Feb @ 3pm - FOSMAS Uniform and Cake sale
- 2 - 6 Mar - Book Week
- 5 Mar - World Book Day
- 11 Mar - N2 Parent Consultation Evening
- 27 Mar@1pm - End of Term



Our value this half term is:
Forgiveness

Important Info

Wednesday AM/ Friday - Nursery 2 PE wear comfortable clothing/tie back long hair/remove earrings

Monday / Thursday - Forest School ensure wellies are at nursery

Wednesday - Library Books change please return library books on this day

Please make sure that all clothes/coats/water bottles/wellington boots are clearly labelled.



How to help with rhyme

- Children naturally love rhyme and research tells us that it really helps them get ready for reading.
- Sing nursery rhymes and rhyming songs every day. Which song is your child's favourite?
- Pause before the rhyming word to encourage your child to join in, for example, "Hickory, dickory dock, the mouse ran up the ... [clock]."
- Make up nonsense rhymes with names and words, for example, "Mummy, tummy, lummy, fummy!"

How to help at home...playing together and developing language



Foundations for Language Interaction techniques



<p>Tune in Watch, wait, wonder</p>	<p>Pause more Think before you speak</p>	<p>Running commentary Narrate the activity</p>	<p>Make links Connect to what they know</p>	<p>Give choices Model language</p>
<p>Recast and extend Build on language</p>	<p>Name Point and label</p>	<p>Ask open questions Find out more</p>	<p>Prompt thinking Think, suggest, wonder</p>	<p>Comment Tell, don't ask</p>

