

# Climate Action Plan

## St Marks and All Saints

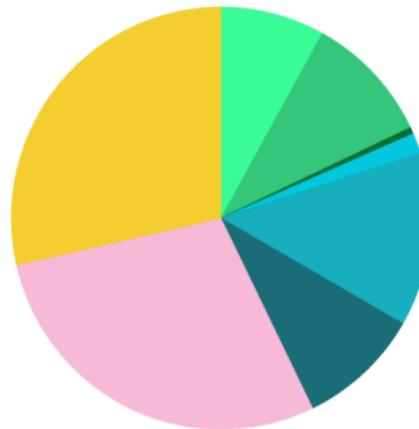
1 year plan Spring 2026 – 2027



[catherine.odell@letsgozero.org](mailto:catherine.odell@letsgozero.org)

Your school's carbon baseline: 178.4 t CO<sub>2</sub>e      Calculation: October 2025

Operational area	Emissions area	Scope	t co2e*	% **
Energy, Waste & Water	Fuel	1	10.2	8%
	Electricity	2	12.4	10%
	Waste	3	0	0%
	Water	3	0.6	<1%
Transport	School vehicles	1	0	0%
	School trips	3	1.9	2%
	Student commuting	3	16.8	13%
	Staff commuting	3	12	9%
Food	Food	3	36.1	29%
Purchasing & Uniform	Purchasing	3	36.3	29%
	Uniform ***	Out-of-scope	52.1	n/a



**Notes:** These figures are to be used as an indicative estimation. Average data was used for staff and student commutes, and meals.

Overall projected carbon savings: 3.5 - 9%

GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p><b>Sign up to the <a href="#">Let's Go Zero</a> campaign</b></p> <p>By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.</p>	<p><b>Start: 03/26</b> <b>Review: 06/26</b></p>	<p><b>AA / CM</b></p>		
<p><b>Calculate your school's carbon footprint using <a href="#">Count Your Carbon</a></b></p> <p>This free digital tool allows you to calculate the carbon footprint for your educational setting and gives you a baseline against which to measure progress, year on year.</p>	<p><b>Start: 11/25</b> <b>Review: 03/26</b></p>	<p><b>AA / YO / CM / Site Manager / Catering staff</b></p>	<p>Completed in conjunction with Lets Go Zero 11/2025</p>	<p><b>Complete</b></p>
<p><b>Add sustainability plans, projects and successes to your school website and share through wider communications</b></p> <p>Celebrate your school's climate action on your website, in newsletters, social media, local press, and events to showcase your successes and involve the wider community. Use the Let's Go Zero comms pack to do this.</p>	<p><b>Start: 03/26</b> <b>Review: 06/26</b></p>	<p><b>AA / KW / CM</b></p>	<p>Plan forwarded to CM / KW February 2026.</p>	
<p><b>Set up a sustainability working group</b></p> <p>Assemble a Sustainability Working Group featuring different stakeholders across the school to collaborate and effect change. Ensure one person has oversight, taking the title of 'Sustainability Lead' and where possible provide PPA time for this role.</p>	<p><b>Start: 03/26</b> <b>Review: 06/26</b></p>	<p><b>AA / YO / FC / Site Manager</b></p>	<p>Working group formed 2025. Sustainability Lead AA Climate Action Plan agreed 02/2026 Additional members to be recruited from Local Committee and possibly wider school community.</p>	

			Next meeting June 2026 to review progress	
--	--	--	---	--

# 1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BUILDINGS AND RETROFIT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p><b>Install a smart meter</b></p> <p>Contact your energy and/or water supplier to get a smart meter installed. This is an important first step to <a href="#">get data to track consumption</a> and is needed before you can sign up to energy usage analytics platforms, e.g. <a href="#">Energy Sparks</a>.</p>	<p><b>Start: 03/26</b> <b>Review: 06/26</b></p>	<p><b>GST / YO / Site Manager</b></p>	<p>YO to enquire about timeline with GST as these are being rolled out across all trust schools.</p>	
<p>★ <b>Optimise your BMS/BEMS settings and ensure your heating and hot water systems have efficient timings and temperatures set</b></p> <p>18°C is the <a href="#">general recommendation</a> for classroom temperatures, whilst hot water coming out of taps should be no higher than 43°C (stored at 60°C). Experiment with your heating schedule while maintaining comfort - running it one hour less per day or reducing temperatures by 1 degree can cut annual heating costs by 5–10%, <a href="#">according to the DfE</a>.</p>	<p><b>Start: 03/26</b> <b>Review: 06/26</b></p>	<p><b>YO / Site Manager</b></p>	<p>New site manager from March 2026. YO to liaise with him upon commencement.</p>	

<p><b>Insulate hot water pipes</b></p> <p>Insulating bare heating pipes will reduce heat loss by between 50%-70%.</p>	<p><b>Start: 03/26</b> <b>Review: 06/26</b></p>	<p><b>YO / Site Manager</b></p>	<p>Ongoing project for GST with some pipes already having been completed.</p> <p>Check as to timeline for further works.</p>	
---	---	---------------------------------	--	--

### ENERGY – BEHAVIOURAL CHANGE

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p><b>Incentivise students to address energy usage - energy champions</b></p> <p>Proactively engage and empower the student body to take a lead in promoting and implementing energy efficient behaviour changes to help save costs, reduce emissions, and make their setting more sustainable. Incentivise engagement through inter-class competitions and/or eco awards, or by electing school energy champions. <a href="#">LASER Energy</a> have a <a href="#">School Energy Action Hub</a> filled with free energy-saving resources for primary and secondary school pupils.</p>	<p><b>Start: 02/26</b> <b>Review: 06/26</b></p>	<p><b>FC / Eco Council</b></p>	<p>Eco Council with FC facilitating have identified this as a project for this school year.</p>	

### WASTE

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p><b>Establish procedures for the reuse of school supplies and equipment with an annual stationery audit</b></p>	<p><b>Start:</b> <b>Review:</b></p>	<p><b>YO / CP / All teaching staff</b></p>	<p>Annual audit / resources amnesty to be conducted prior to ordering for the next school year.</p>	

<p>When having a clear out of supplies and equipment, prioritise reuse over disposal to allow for potential income and/or cost-saving opportunities (e.g. reduced skip hire costs). Use existing networks and online platforms to donate / sell unwanted supplies and equipment - e.g. wider school community, local schools and nurseries; <a href="#">School Resources Exchange</a>; Facebook Marketplace, etc.</p>				
---	--	--	--	--

PROCUREMENT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p><b>Follow sustainable practices when choosing products</b></p> <p>This approach involves purchasing products that were designed and produced ethically and sustainably, are non-toxic or made from materials that can be recycled or managed sustainably as waste. This action can follow or support the development of a sustainable procurement policy.</p>	<p><b>Start: 03/26</b> <b>Review: 06/26</b></p>	<p>YO / CP</p>	<p>Sustainability check to be added to purchase / order form as standard.</p>	
<p>★ <b>Follow sustainable practices when choosing external companies and how you use them</b></p> <p>This involves researching and understanding the sustainability and ethical credentials of companies before buying from them, e.g. ensuring they do not take part in deforestation practices. Incorporating sustainable buying practices, e.g. buying in bulk, can also improve the sustainability of your procurement.</p>	<p><b>Start: 03/26</b> <b>Review: 06/26</b></p>	<p>YO / CP</p>	<p>Suppliers are mostly chosen at Trust level however before adding any new companies credentials to be reviewed and considered as part of cost / benefit.</p>	

TRANSPORT				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p><b>Develop an active travel survey/plan</b></p> <p>Create and implement your school travel plan which supports cycling, walking and other forms of sustainable travel. Explore if your local authority offers support for this (ex: contact your travel or road safety officer). Modeshift Stars Education is an accreditation programme you can sign up to whilst creating a travel plan.</p>	<p><b>Start: 03/26</b> <b>Review: 06/26</b></p>	<p><b>AA / FC / CM / Eco Council</b></p>	<p>Eco Council have chosen this as an action for their work this year.</p> <p>Travel survey to be conducted in Spring 2.</p>	
<p><b>Run active travel campaigns, e.g. a walk to school week</b></p> <p>Participate in annual Active Travel Campaigns. Your CAA can provide a list of different options (including Living Streets' Wow campaign and Sustrans' Big Walk and Wheel). Aim for these events to trigger a permanent shift to sustainable travel from students who live locally enough to do so. Facilitate walking and cycling to school by establishing Park &amp; Stride or Walking Bus initiatives. Ask the PTA or engaged parents to support with these.</p>	<p><b>Start: 03/26</b> <b>Review: 06/26</b></p>	<p><b>FC / Eco Council</b></p>	<p>To be organised by Eco Council following travel survey with eco incentives (eg. Extra time in Forest School) for most improved classes.</p>	

## 2. Climate adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p><b>Install measures in classrooms that prevent overheating, e.g. solar film</b></p> <p>Assess the need for solar shading on south/west/east-facing classrooms. Look at the most effective measures based on the amount of sunlight, e.g. External blinds/awnings. Solar film can be used but may cause heat retention as well and limit light into classrooms.</p>	<p><b>Start: 03/26</b> <b>Review: 06/26</b></p>	<p><b>YO / Site Manager / CM</b></p>	<p>YO to investigate costing for solar film in KS1 / Reception classrooms.</p>	
<p><b>Explore funding and consider measures to increase adaptation to flooding risks, e.g. your French Drain plan</b></p> <p>Sustainable Drainage Systems (SuDS) can be installed to manage water flow and reduce the risk of flooding, unless clear evidence suggests that this would be inappropriate. Some techniques for implementing SuDS include: greening (e.g. Green roofs); permeable surfaces (e.g. Pavements); water storage (e.g. Rainwater harvesting).</p>	<p><b>Start: 03/26</b> <b>Review: 06/26</b></p>	<p><b>YO / AA</b></p>	<p>AA / YO to use networking opportunities at Surrey Eco Summit to research sources of funding.</p>	

### 3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p><b>Continue to increase biodiversity to support local wildlife e.g. add a pond and research costing for that</b></p> <p>Develop your outdoor spaces to create a mosaic of habitats and features to provide food, shelter and water for wildlife. Grant funding is often available for this, and make use of the wider community for support and resources. Involve eco-council in raising funds for the planned pond.</p>	<p><b>Start: 03/26</b> <b>Review: 06/26</b></p>	<p><b>AA / CM // YO / Site Manager</b></p> <p><b>FC / Eco Council</b></p>	<p>Pond to be added to MUGA planning permission application, where net biodiversity gain will increase likelihood of success and cost to be factored in to this project.</p> <p>Eco Council to support with fundraising initiatives for pond dipping equipment / benches etc.</p>	

## 4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p><b>Appoint a sustainability focused committee member</b></p> <p>Appoint a link governor who will work directly with the Sustainability Lead and working group to deliver the Climate Action Plan.</p>	<p><b>Start: 03/26</b> <b>Review: 06/26</b></p>	<p><b>Local Committee</b></p> <p><b>AA / CM</b></p>	<p>AA to request time in next LC meeting to present plan and request that a member would join the sustainability committee.</p>	
<p><b>Support your staff to attend local sustainability networks &amp; events, e.g. GST?local hub eco event</b></p> <p>Include sustainability networks and events in your staff CPD offer and encourage and support staff to attend. You can include the Let's Go Zero <a href="#">webinar schedule</a> in your CPD offer plus events from <a href="#">UKSSN</a>, <a href="#">National Education Nature Park</a> and other offers local to your school.</p>	<p><b>Start: 03/26</b> <b>Review: 06/26</b></p>	<p><b>AA / YO / FC</b></p>	<p>AA / YO to attend Surrey Eco Summits during Spring 2.</p>	

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p><b>Complete a curriculum audit and identify golden threads</b></p> <p>Complete a curriculum audit to understand how and where sustainability currently features in your curriculum as well as where there are gaps. This may focus on topics as a whole or individual lessons across all subject areas. Online resources such as <a href="#">Map The Curriculum</a> may be helpful for this.</p>	<p><b>Start: 03/26</b> <b>Review: 06/26</b></p>	<p><b>Teachers</b> <b>CM / AA</b></p>	<p>Time to be set aside in a staff meeting to identify curriculum areas already covered and to consider what the golden threads might be.</p>	
<p><b>Amend your curriculum to incorporate sustainability</b></p> <p>Amend your curriculum to include stronger links to climate change and sustainability. This could be a total refresh, a bit of tweaking, drop down days or simply adding extra assemblies. <a href="#">Teach the Future</a>, Royal Meteorological Society (<a href="#">Curriculum for Climate Literacy</a>) and the <a href="#">MoEE</a> have amazing resources on how to weave sustainability throughout your curriculum.</p>	<p><b>Start: 03/26</b> <b>Review: 06/26</b></p>	<p><b>Teachers</b> <b>Sustainability Lead</b> <b>NM (GrowZone)</b> <b>CS (Outdoor Learning)</b></p>	<p>Following curriculum audit identify and rectify any gaps.</p> <p>Add further Eco themed days / assemblies where possible.</p>	



[www.letsgozero.org](http://www.letsgozero.org)

Ashden is registered in England and Wales as a company limited by guarantee.  
Registered number: 05062574/ Charity number: 1104153  
The Peak, 3rd Floor 5 Wilton Road, London, SW1V 1AP