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Illustration of a plant with yellow flowers and a cross-section of a root, likely representing a medicinal plant used in traditional medicine.

Our Nurturing School

The First Nurture Principle ...

Children's learning is developmentally understood.

Child Friendly Nurture Principle ...

We all learn in our own way and are at different stages.



What does this mean?

We are all individuals!

This means that not everyone learns at the same time or the same rate. It takes a holistic view of the child's learning and includes all aspects of their development including language, social and emotional.

How does this look in school on a daily basis?

We respond to our children's individual needs and plan our curriculum accordingly, considering each child's stage of development. We carry out a range of targeted interventions which are specifically tailored to the children. By using our whole school Thrive and Nurture approaches, we are able to identify gaps in the children's social, emotional and mental health development and plan interventions to support them.

Helping at Home ...

Embrace your child's unique learning journey. Celebrate your child's achievements with them and demonstrate an accepting, supportive attitude towards their differences.

Our Nurturing School

The Second Nurture Principle ...

The classroom offers a safe base.

Child Friendly Nurture Principle ...

Our nurturing school helps us to feel safe.

What does this mean?

Everyone deserves to feel physically and emotionally safe!
Providing a warm, welcoming environment, where trusting relationships are formed, enables children to feel physically and emotionally safe.

How does this look in school on a daily basis?

School staff meet and greet the children in the playground each day so they are met by members of the team with a warm welcome. We have a soft start procedure which allows children to arrive, put their belongings away and settle into class before their academic learning begins. Every class has a 'people who can help us poster' which is tailored to their class. This shows photographs of members of the team that your child's class are most likely to go to when they need support. All staff members on playground duty wear hi-vis jackets so they can easily be seen by the children if they need to find support outside.

Helping at Home ...

Providing a warm, cosy space for your child to spend time in can allow them to feel relaxed. Spending quality time with your child to build secure, trusting relationships provides them with the confidence and opportunities to talk more openly their feelings and worries.

Our Nurturing School

The Third Nurture Principle ...

The importance of nurture for wellbeing.

Child Friendly Nurture Principle ...

Nurture makes us feel good about ourselves.

What does this mean?

Our mind and bodies are important!
Looking after ourselves and other people makes us feel good.

How does this look in school?

We recognise that wellbeing covers physical and mental health. We ensure that all children have access to twice weekly PE lessons, take part in the daily mile and enjoy regular Forest School sessions. Not only do these sessions benefit the children's physical health, but are proven to improve children's mental health too. We have weekly PSHE lessons, 4 Thrive trained practitioners, a team of Nurture staff and 2 mental health wellbeing practitioners, all of who support the children on a daily basis.

Helping at Home ...

Engaging in conversations about your child's day and asking questions allows your child to feel important and valued. Celebrate their achievements and successes on a daily basis.

Our Nurturing School

The Fourth Nurture Principle ...

Language is a vital means of communication.

Child Friendly Nurture Principle ...

It is important to think about the words we use when we talk to each other.



What does this mean?

Language is how we put feelings into words!

Children need support to recognise emotions and learn the vocabulary needed to explain their feelings in words, not actions. Adults also need to understand the importance of their own language towards children and how this can impact them.

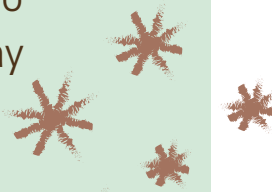
How does this look in school on a daily basis?

Our PSHE curriculum supports children with understanding their feelings and allows for discussions and activities to happen around key concepts. Teachers use a variety of story books to help our children with understanding and processing their own emotions through a character in a story. All adults demonstrate how to use language to express their feelings and act as positive role models for the children.



Helping at Home ...

Consider the language and vocabulary adults are using and focus on positive conversations. Provide your child with opportunities to engage in discussions about their experiences throughout the day and ensure their views are valued.



Our Nurturing School

The Fifth Nurture Principle ...

All behaviour is communication.

Child Friendly Nurture Principle ...

Our behaviour is showing something about how we feel.

What does this mean?

Words can be complicated!

Sometimes finding the right words to express yourself can be difficult, particularly when you're feeling overwhelmed or experiencing feelings that you don't really understand. Children often find it easier to express themselves through behaviour to show that something feels wrong.

How does this look in school on a daily basis?

We look beyond the behaviours the children are demonstrating to see if we can work out what the child is trying to tell us. They are supported to recognise and label their emotions so they have the language to use in the future. The children can access the Sensory Room, Treetops or the Rainbow Room with support from our Thrive practitioners or Nurture team.

Helping at Home ...

When your child is feeling overwhelmed, being understanding and accepting enables them to recognise that their feelings are valid. Being curious about their behaviour, in a non judgemental way, provides your child with the opportunity to discuss how they're feeling if they want to.

Our Nurturing School

This Sixth Nurture Principle ...

The importance of transitions in children's lives.

Child Friendly Nurture Principle ...

We all have transitions in our lives and our teachers will help us cope.



What does this mean?

Change happens all the time!

It can be exciting but it can also be quite scary. It is important to recognise that some people find even the smallest transitions difficult to manage. Preparation and honesty is a vital part of supporting children with smooth, successful transitions.



How does this look in school on a daily basis?

All classes have predictable daily routines which are displayed using a visual timetable. Any 'oops' moments are discussed with the children as they arise and reasons for the change are given. Staff support morning transitions into school with our 'meet and greets' on the playground.

Helping at Home ...

Creating a consistent daily routine can help children to feel more prepared and understand what will happen next. Engaging in open and honest conversations with your child can help them to understand their feelings about transitions and recognise that it is normal.

