Rowan

AUTUMN 2 NEWSLETTER 2026



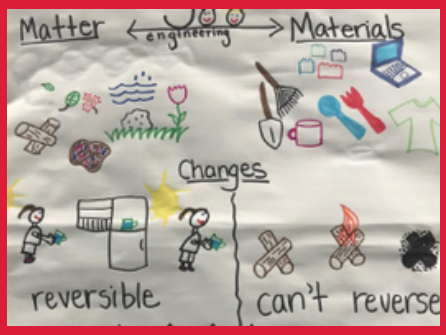
Welcome back everyone! This half term we journey to West Africa for **History**, and discover the origins, achievements, and legacy of the Benin Kingdom. We will learn about the culture, religion, art, and trade of the Edo people, as well as the causes and consequences of the kingdom's destruction by the British. This learning will be consolidated in an online workshop delivered by The Horniman Museum where we will explore significant artifacts from their collection.

We will be planning for Christmas in **DT**, designing and creating gingerbread biscuits to sell at the fair. In **RE** we continue with Christianity, asking the question: Why is the idea of rescue so important to Christians? For **PE** this term we have cricket lessons being delivered by Chance to Shine and football with PSD. In **Science**, we build on our understanding of the properties of materials by planning an investigation to find effective insulators before looking at reversible and irreversible changes.





CHANCE TO SHINE
Inspiring young people through cricket



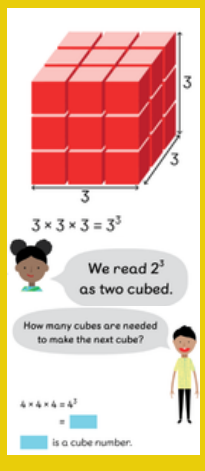
TalkforWriting

We begin our **Writing** with a return to our non-chronological report writing unit on Cave Elves. After that, our story writing will be focused on 'A tale of fear' - based around the novel, 'Varjak Paw' by SF Said. We will revisit and develop our skills in creating suspense and building tension in our writing.



MATHS NO PROBLEM!

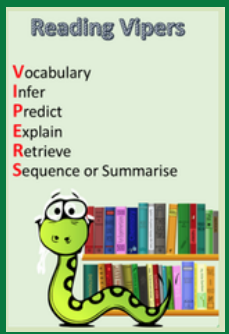
Maths this half term begins with multiplication and division, after that we look at word problems involving the four operations. Towards the end of term we turn to statistics, drawing and interpreting graphs.



READ EVERY DAY!

Our **Reading** lessons take in excerpts from different sources each week. We use Reading VIPERS questions to help us understand texts. We use stem sentences to model how to answer more in depth questions and we aim to justify our answers by showing evidence from the texts we read.

In UKS2 the length of the texts we use increases and to prepare for this children should be reading at home for 10-15 minutes a day.



Our school value this half term is:

Service

Dates for the Diary

02/11/26: First day back
02/11/26: Open Classroom from 2.45pm
07/11/26: KS2 Cross Country event at Broadwater School
09/11/26: Y5 Fire Safety talk
11/11/26: In person SEN review meetings
12/11/26: Y5 boys football home vs St James
13/11/26: Own Clothes day (chocolate donations)
19/11/26: Y5 boys football away vs Wonersh & Shamley Green
20/11/26: Own Clothes day (bottle donations)
24/11/26: Advent prayer space at St Marks church
25/11/26: Flu vaccinations
27/11/26: FOSMAS Christmas jumper donations
27/11/26: FOSMAS Christmas fair 2.30pm - 4.30pm
04/12/26: Y5 Benin workshop
04/12/26: FOSMAS Christmas jumper swap 3pm - 3.30pm
07/12/26: Open classroom from 2.45pm
10/12/26: FOSMAS Christmas jumper day
15/12/26: Openbox theatre pantomime
16/12/26: Christmas lunch
16/12/26: Carol service led by Y5/6 4pm - 5pm
18/12/26: Last day of term 1.15pm finish
04/01/27: INSET - school closed
05/01/27: First day back

SPELLING LISTS

Step 7:
Words ending in '-ant'

abundant, brilliant, constant, distant, dominant, elegant, fragrant, ignorant, tolerant, vacant

Step 8:
Words ending in '-ance' and '-ancy'

abundance, abundancy, brilliance, dominancy, elegance, extravagance, hesitancy, relevancy, tolerance, vacancy

Step 9:
Words ending in '-ent' and '-ence'

competence, confidence, decent, eloquence, emergent, frequent, innocence, intelligence, transparent, violent

Step 10:
Words ending in '-able' and '-ible'

comfortable, dependable, enjoyable, horrible, incredible, possible, reasonable, reliable, terrible, understandable

Step 11:
Words ending in '-ably' and '-ibly'

comfortably, dependably, horribly, incredibly, legibly, possibly, reliably, sensibly, terribly, visibly

Step 12:
Challenge Words

accommodate, available, controversy, dictionary, marvellous, opportunity, secretary, sincerely, suggest, twelfth

Homework in Year 5

Homework tasks are set online every Monday using Spag.com and Maths.co.uk and should be completed by Friday. New spellings are introduced on Monday and should be practiced at home using Spelling Shed, they are tested on a Friday. Times tables should be practiced for 10 minutes at least three times per week on TTRS.
Thank you for supporting your children to complete these tasks.

Monday	Tuesday	Wednesday	Thursday	Friday
Spellings 10mins Maths or English 20 mins Total: 30mins	TTRS 10mins Spellings 10 mins Total: 20 mins	Spellings 10 mins Maths or English 20 mins Total: 30 mins	Spellings 10 mins TTRS 10 mins Total: 20 mins	TTRS 10 mins Total: 10 mins