

Whole School Provision Map by Areas of Need

Our school strives to include all children. We provide a range of provision that children can access should they need to:

Universal is 'Quality First' teaching, for ALL pupils The needs of all children are considered, with high expectations for all.

Targeted is for some pupils. This can be for general 'catch-up' or the start of the graduated approach cycles of Assess, Plan, Do, Review.

Special Provision is for specific pupils. usually where an external specialist may be asked to advise on more specialised support, generally where a student has not progressed as well as expected with the current additional support. This would form part of subsequent cycles of the graduated approach

Children may not necessarily be registered on the Special Educational Needs Register to benefit from additional support. Children do not always learn in a 'smooth' trajectory and many will require support for a short period over the course of their schooling. We always seek to meet with parents where concerns are significant and certainly when we identify a child as having Special Educational Needs, (SEN). Children with a disability are prioritised and planned for.

Universal	
This comes from Surrey's Ordinarily Available Provision and contains a range of additional strategies and interventions, that should be considered for children and young people in line with their assessed additional needs.	
<u>Cognition and Learning</u> Please see Surrey's Ordinarily Available Provision document for these strategies. It is available to download here Little Wandle Phonics Programme Mastering Number Programme Manipulatives for maths lessons Teacher modelling Guided Practice Retrieval practice built into lessons Live marking and feedback in lessons	<u>Communication and Interaction</u> Please see Surrey's Ordinarily Available Provision document for these strategies. It is available to download here . Whole class Visual timetable now next boards Widgit visuals alongside verbal information Whole class use of Colourful Semantics Choral rehearsal ND Champions to support staff
<u>Social, Emotional and Mental Health</u> Whole class Zones of Regulation Whole class Thrive Approach Whole Class Trick Box Strategies Family Thrive Course	<u>Physical/Sensory</u> Daily Mile Kinetic Letters handwriting Programme Whole class sensory strategies Sensory tools such as wobble cushion, fidget, TheraBand OT Champions to support staff

Please see Surrey's Ordinarily Available Provision document for these strategies. It is available to download [here](#)

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Targeted

Cognition and learning

SEND Support Arrangements for individual pupils needing support
 Little Wandle Keep Up and Catch-Up phonics
 Pre and Post teaching for maths
 Inference Training
 Precision Teaching
 Metacognition strategies
 Referral to Specialist Teachers for Inclusive Practice

Communication and Interaction

Staff Continued Professional Development
 ELKLAN trained staff
 Liaison with External professionals – Speech and Language Therapy, Autism Outreach Support (Freemantles Specialist School)
 Speech Therapy Early Years Resource Pack
 Speech and Language Link interventions
 Talk Boost in Nursery
 Now and Next Boards
 Colourful Semantics
 Learning Village

Social, Emotional and Mental Health

SEND Support Arrangements for individual pupils needing support
 Thrive sessions from Thrive Practitioner
 Personalised Zones of Regulation
 Home School Link Worker provides bespoke support for families
 Consultation with Primary Mental Health Worker
 Referral to Child Wellbeing Practitioner
 Referral to Barnardo's Parenting Wellbeing Service
 Referral to Barnardo's 1:1 wellbeing support/1:1 Talking and Drawing
 Referral to Learning Space
 Talk About Social Skills programme
 I am a Social Detective Programme
 Referral to Specialist Teachers for Inclusive Practice

Physical and Sensory

OT Early Years and School Age Resource Pack
 Teodorescu 'Write From The Start' and handwriting programme
 Jump Ahead motor skills pack
 Monitoring safety in practical lessons and PE
 Access to a range of sensory equipment if necessary
 Accessibility Plan in place for those with a disability joining the school
 Link Occupational Therapist
 Referral to Physical and Sensory Support Service

Special Provision

Cognition and learning

SEND Support Arrangements
 Advice from Specialist Teachers for Inclusive Practice and Early Years
 SEND Advisor
 Advice from Specialist Early Education Service
 Referral to Educational Psychologist (EP)
 If necessary, specific provision from a Teaching Assistant
 Little Wandle Phonics SEND programme
 Access to a variety of interventions (as for Wave 2)

Communication and Interaction

Access to parent support programmes for Autism
 Home-School Communication books for individuals
 Equipment for specific needs purchased when necessary
 Support from Speech and Language Therapy Service
 Personalised Colourful Semantics
 Personalised visual support for vocabulary
 Individual language intervention
 Language for Thinking programme
 Language for Behaviour and Emotions programme
 Personalised social stories
 Personalised visual timetable
 Makaton in Reception class
 Attention Bucket in Reception class
 Word Aware strategies for pre-teaching vocabulary
 Poric for learning concepts

Social, Emotional and Mental Health

Personalised behaviour management plans/strategies
 Meet and Greet
 Individual Risk Assessments
 Individual visual timetable
 Advice from Specialist Teachers for Inclusive Practice
 Referral to the Child and Adolescent Mental Health Service (Mindworks)
 Liaison with Children's Services
 Thrive sessions from Thrive Practitioner
 If applicable, specific provision from a Teaching Assistant
 Personalised social skills programme

Physical/Sensory

Occupational Therapy (OT)
 Physical and Sensory Support Service (PSSS)
 Wheelchair access
 Accessibility Plan in place in readiness for any pupils with a disability joining the school
 Individual Care Plan, if necessary
 Equipment for specific needs purchased where needed
 If applicable, specific provision from a Teaching Assistant.