

Hazel

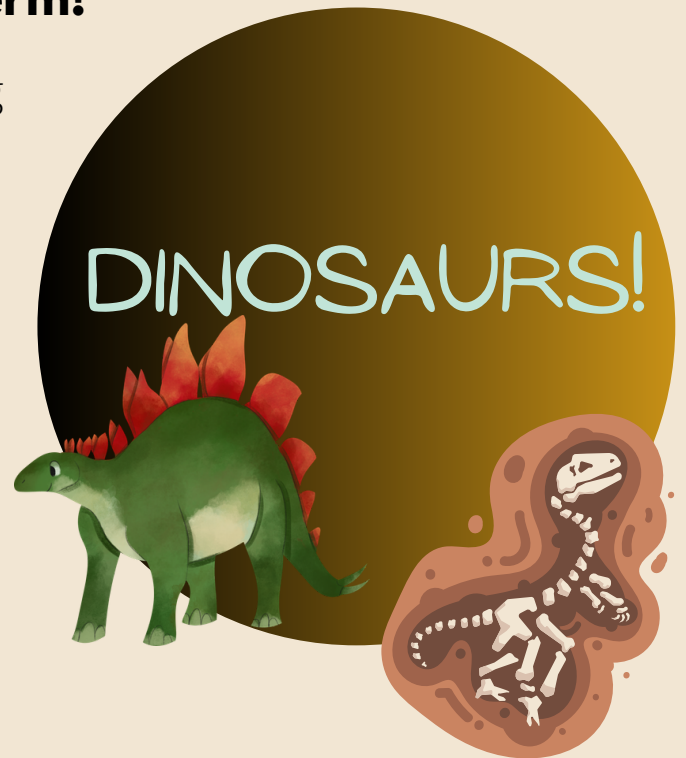
SUMMER 1 NEWSLETTER 2026



Welcome back for the Summer term!

We are launching into some very exciting learning, taking a trip back in time to the land of Dinosaurs! We will become paleontologists, investigating dinosaur bones and learning about fossils.

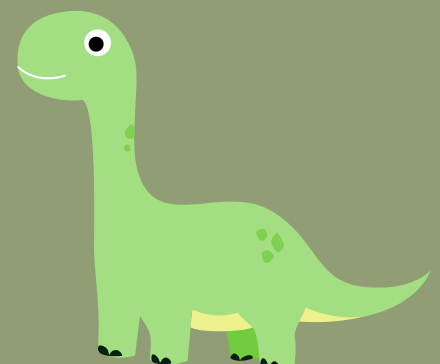
We will find out about Mary Anning, an extraordinary girl who made an important prehistoric discovery! Hazel class will also learn about the difference between carnivores and herbivores.



To enhance our learning this half term, we have invited a special dinosaur workshop to come in and give the class a hands-on experience fossil hunting and meeting 'baby dinosaurs'!

Talk 4 Writing

We begin the half term learning the short story "The Little Green Dinosaur". We will move on to tweaking the story to create our own version using lots of descriptive vocabulary.



Dates for the Diary



- 13/4/26 - Summer term begins
- 28/4/26 - School Photos (individual)
- 29/4/26 - Dinosaur Workshop
- 04/5/26 - May Bank Holiday**
- 18/5/26 - FOSMAS obstacle race
- 22/5/26 - INSET day**
- 25/5/26 - Half Term Week**



Our value this half term is:
Friendship

Things to remember:

Please ensure that **ALL** belongings are clearly labelled with your child's name.



Please remember to bring a **water bottle** to school every day. As the weather begins to warm up, we also encourage children to bring a named **sunhat** with them.

Monday is our 'reading day' when books are changed and the children swap their library books.

Maths in the Summer term

Subitising



Give your child opportunities to recognise small quantities instantly. Dice games and dominoes work well for this!



Counting

Lots and lots of practice of counting forwards and backwards within 10 and then 20.

Composition

Remembering that all numbers are composed of smaller numbers - e.g. 6 grapes is the same as 4 grapes and 2 grapes



Comparing & ordering

Talking about two groups and comparing by using the language **more**, **fewer** and **same** e.g. which set has more?

Sorting & Matching

Noticing similarities and differences in items, and sorting them accordingly - e.g. how could we organise Lego bricks? By colour? By number of dots?



Phonics

An important part of our early reading journey is recognising '**tricky words**' automatically. Help your child to recall these from memory (not sounding out) by using the bookmarks they have been given for home.