



# WILLOW CLASS

Willow Summer 2 Newsletter 2026



## Welcome back!

Welcome back to our final term Willow Class!

This half term in *Geography*, we will be learning about climate. We will explore why different parts of the world experience different climates and what factors influence them.

In our thematic RE unit, we will bring together our learning from across the year to consider how people of different faiths and beliefs strive to make the world a fairer place.

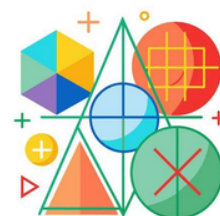
In *Science*, we will be investigating living things and the habitats they live in. We will build on our Key Stage 1 knowledge and explore how scientists classify different organisms.



## Maths



In *Maths* we will continue to focus on geometry, looking at features of different shapes followed up by describing position and movement.



## Talk for Writing

In our writing unit this term, we will be focusing on persuasive letters. Our model text will be a Letter to a River Troll. We will develop our skills in using persuasive language, organising ideas clearly and supporting our arguments with reasons and evidence. We will finish the summer term with a short poetry unit based on the poem *Wings* by Pie Corbett.



## Dates for the diary



- 01/06/26: INSET - no school
- 02/06/26: Back to school
- 02/06/26: Yr4 MTC check fortnight begins
- 08/06/26: Open Classroom 2:45pm
- 18/06/26: Yr4 to Charterhouse to watch Be Our Guest
- 19/06/26: Own clothes day - bring in sweets
- 26/06/26: Own clothes day - bring in bottles
- 27/06/26: Summer Fair
- 01/07/26: Bump Up Morning
- 06/07/26: Yr4 Trip to London Wetland Centre
- 06/07/26: Open Classroom 2:45pm
- 07/07/26: District sports (am)
- 08/07/26: Sports Morning
- 22/07/26: Last day of Term 1:15pm finish

Our school value this half term is: **Courage**



## Reading for Pleasure

Please try to read with your child as often as possible and encourage them to read regularly at home. They should use their reading journals to record what they're reading and complete activities linked to their book. Asking your child inference-style questions while they read—such as “Why do you think that happened?”, “How is the character feeling?”, or “What do you think will happen next?”—can really help deepen their understanding.



## GENERATION *WILD*

This term, we will be going on a trip to the London Wetland Centre. Don't forget to log into the website and complete nature activities to earn your Guardian of the Wild badge!

## Online Safety

As they are getting older, please continue to be extra vigilant about their use of online apps and gaming. It's important to regularly check what they are accessing and to ensure that appropriate parental controls and restrictions are in place. This helps to keep them safe and supports healthy online habits.

